

## YEAR 10 RELIGION – ‘SOCKTOBER’ MISSION PACK – OPPORTUNITY

Inquiry question: *Does ‘equal’ always mean ‘fair’?*

<p>Mission and Justice <b>Religious Knowledge and Deep Understanding</b></p> <p>Assisted by the Holy Spirit, the Church draws on the teaching of Jesus and its living tradition to respond to emerging moral questions about economic structures and development. Catholic social teaching proposes principles for reflection, provides criteria for judgment and gives guidelines for action. The principles of Catholic social teaching, especially participation, economic justice, global solidarity and development, preferential option for the poor, stewardship, and subsidiarity, provide guidelines for just economic order and development. Christians believe that human work shares in God's creative activity. Work enables each person to use their talents to serve the human community. Employment without discrimination and for a just wage is each person's moral right. (CLMJ11)</p> <p><b>Skills</b></p> <p>Explain different viewpoints, attitudes and perspectives about particular examples of economic order and structure (e.g. access to employment, conditions of labour, discrimination in the workforce) through the development of cohesive and logical arguments, informed by the principles of Catholic social teaching</p> <p>Articulate their own understanding of the nature and purpose of human work, informed by the principles of Catholic social teaching.</p> <p><b>Achievement Standard:</b> Students evaluate and draw conclusions about the ways in which the Church has responded to a range of emerging threats to human and environmental ecology. They consider the significance of various sources that guide the Church's action in the world, including the teaching of Jesus and the early Church; the principles of Catholic social teaching and the reasoned judgements of conscience. They create responses to a contemporary moral question using evidence from these various sources to support their responses.</p>	<p><b>Mission Pack 3 – Opportunity</b> <b>Catholic Social Teaching: Participation and Subsidiarity, Common Good, Solidarity</b></p> <ul style="list-style-type: none"> <li>Interview a woman in your life about their job. Could a woman in other countries have access to the same job?</li> <li>How did opportunity make a difference in the life of Manar Abarjabal, School Captain of St James College in Brisbane? Read her story. Do opportunities exist in your school community? <a href="https://catholicleader.com.au/news/st-james-captain-manar-abajabal-becoming-a-voice-for-the-voiceless/">https://catholicleader.com.au/news/st-james-captain-manar-abajabal-becoming-a-voice-for-the-voiceless/</a></li> <li>Research the Indigenous Fashion Brand Myrrdah. Without the support of their parents and First Nations Fashion and Design (FNFD) this opportunity to be part of Australian Fashion Week and build their brand may not have happened. What opportunities are provided in your community to support those in need - this could be families or your peers. How does this create opportunity for them?</li> </ul>
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**Catholic Social Teaching - Participation and Subsidiarity, Common Good & Solidarity**

**Sustainability Development Goals:**



### Engage

- Discuss the inquiry question – what do each of the words mean? Is it the same?
- How would you explain the difference?
- Research the term ‘Catholic Social Teaching’ – create an explanation for it.

### Explore

- What opportunities do you have access to in your life? What opportunities did your parents have growing up? Has this changed over time? If so, how?
- Interview a woman in your life about their job. Could a woman in other countries (Ethiopia) have access to the same job?
- The Lideta Cathedral Catholic School in Addis Ababa, Ethiopia is part of the focus project Catholic Mission are supporting this year. Read more about it [here](#). How does the Lideta Cathedral School provide opportunities for children in Ethiopia?

### Explain

- **Opportunity can be taken for granted.** How did opportunity make a difference in the life of Manar Abarjabal, School Captain of St James College in Brisbane? Read her story. Do opportunities exist in your school community? <https://catholicleader.com.au/news/st-james-captain-manar-abajabal-becoming-a-voice-for-the-voiceless/>  
What lessons could you learn from her story?
- Research the Indigenous Fashion Brand [Myrrdah](#). Without the support of their parents and First Nations Fashion and Design (FNFD) this opportunity to be part of Australian Fashion Week and build their brand may not have happened. What opportunities are provided in your community to support those in need - this could be families or your peers. How does this create opportunity for them?

### Elaborate

- Opportunity exists for organisations as well as people to address local and global issues. What opportunities has the Catholic Church provided to address some of these issues? The recent Plenary Council could be an example.
- What has your local parish undertaken to ensure opportunities exist for all people in the community?

### Evaluate

- Think about what job you want to do when you finish school. What is one small thing you can do today towards achieving that? What opportunities can you take to make this happen? Who can help with these opportunities?